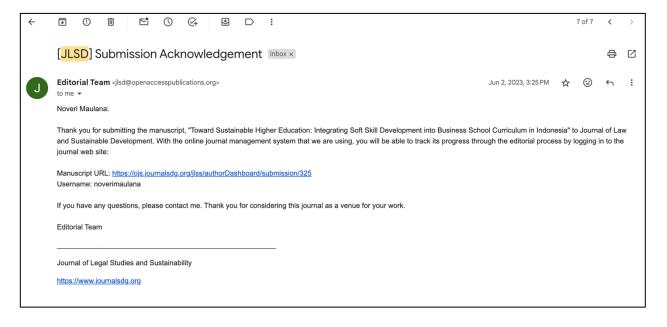
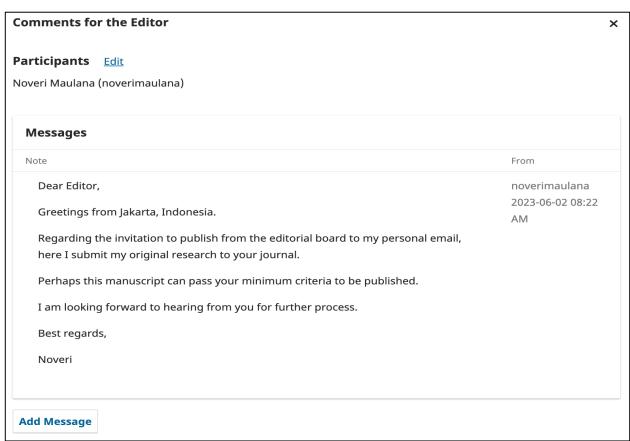
REVIEW SUMMARY

JOURNAL OF LAW AND SUSTAINABLE DEVELOPMENT





REVIEWER 1

Notifications ×

[JLSD]

2023-06-14 04:32 PM

Article 325

Please cite at least 2 articles published in one of our journals:

- International Journal of Professional Business Review (https://openaccessojs.com/JBReview), or
- Journal of Social and Environmental Management

(https://rgsa.emnuvens.com.br/rgsa), or

- Journal of Law and Sustainable Development. (https://ojs.journalsdg.org/index.php/jlss).

- REVIEW/ADAPT ABSTRACT
- The abstract should be structured like this: Objective, Method, Results, Conclusions, and Keywords.
- The abstract should not contain citations.

Response to Reviewer 1

Dear Reviewer 1,

Thank you for your kind advise and comment to my manuscript. We have improved our manuscript to be a better version as suggested.

- 1. We have cited more articles from related journal that you suggested. Please find in the bibliography of the detail references.
- 2. We have also improved the abstract structure as suggested. The revised version already submitted.
- 3. We have deleted the citation that included in the abstract in the previous version.

REVIEWER 2

Notifications

[JLSD]

2023-08-10 05:48 PM

- REVISE/ADJUST THE STRUCTURE OF THE ARTICLE
- Your paper should be structured as follows:

INTRODUCTION (the last paragraph of the introduction should contain the objective of the article, In the introduction, show justifications for the research, addressing theoretical and practical contributions of the work).

THEORETICAL REFERENCE (not compulsory).

METHOD

RESULTS

DISCUSSION

CONCLUSION

REFERENCES

Journal of Legal Studies and Sustainability

https://www.journalsdg.org

Response to Reviewer 2

Dear Reviewer 2,

Thank you for your suggestion toward our submitted manuscript. We have improved the article according to your suggestion.

- 1. The structure has been revised according to your advice.
- 2. We have included the theoretical framework in the background session.
- 3. The introduction section has been also improved to address the study objective and justification.

FINAL PROOFREAD



TOWARD SUSTAINABLE HIGHER EDUCATION: INTEGRATING SOFT SKILL DEVELOPMENT INTO BUSINESS SCHOOL CURRICULUM IN INDONESIA

^a Noveri Maulana

ABSTRACT

Purpose: Developing soft skills is a crucial component of the business school curriculum. Business schools are better positioned to generate well-rounded and competitive graduates who can better negotiate the intricacies of the business world if they include the development of soft skills in their curriculum. This study is aimed at exploring this topic.

Theoretical Reference: This study supports the concept of integrative curriculum between hard-skill and soft-skill implementation in higher education. This qualitative study will analyze the different points of view between three approaches of soft-skill curriculum implementation theory in the literature: stand-alone, embedded, and combination.

Design/Methodology/Approach: This study applies a case study approach that elaborates on applying a soft-skill curriculum in the first business school in Indonesia. Data were collected through focus group discussions, in-depth interviews, and in-person observation.

Results and Conclusion: The result shows that the implementation of soft skill development in this business school uses a stand-alone approach rather than an embedded method. Those stand-alone soft-skill subjects are divided into four soft-skill courses: Self Development Course, Team Development Course, Community Development Course, and Internship Program. This curriculum has been implemented for years and is still valuable and beneficial to the students in the current context. This method has some beneficial practical implementations as well as challenges.

Implications of Research: This paper proposes a novel approach to implementing the 'standalone' soft-skill curriculum in higher education. Based on the qualitative analysis of this case study, the four courses approach can also be implemented in other higher institutions in different educational contexts.

Originality/Value: The originality of this paper is the new approach to the soft-skill curriculum, which still needs to be elaborated in the previous literature. The finding of this study could enhance the implementation strategy of soft-skill curricula in business schools and other higher education institutions.

Keywords: soft-skill, business school, curriculum, higher education, sustainable education.

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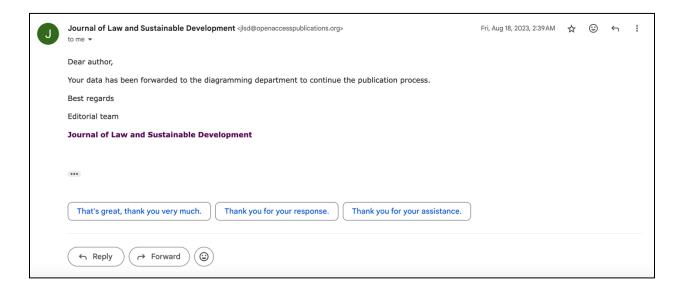
DOI: https://doi.org/10.55908/sdgs.v11i4.325

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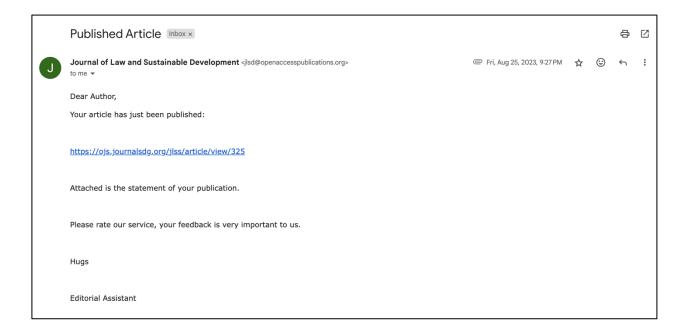


2

PROOF READ FINALIZATION



ACCEPTANCE EMAIL



PUBLICATION NOTIFICATION



DECLARATION

The Journal Journal of Law and Sustainable Development, ISSN 2764-4170, declares for all due purposes, that the article entitled "Toward Sustainable Higher Education: Integrating Soft Skill Development into Business School Curriculum in Indonesia" authored by Noveri Maulana, was published in v. 11, n. 4, p. 01-15, 2023.

The journal is online, and articles can be found by accessing the link:

https://ojs.journalsdg.org/jlss/issue/view/31

DOI: https://doi.org/10.55908/sdgs.v11i4.325

Being the expression of the truth, we sign the present declaration.

Deerfield Beach, Florida, United States of America, August 24, 2023.

Editorial Team Open Access Publications Ltda.